



Code of Conduct

By adhering to the following principles, we strive to create an inclusive and welcoming environment, where everyone feels valued, respected and empowered to participate in the arts:

Be kind – Each person contributes to the positive and creative environment that Cranbrook Arts strives to foster. Please be kind, respectful and friendly towards all, and you have the right to be treated in the same manner. We encourage open dialogue and welcome feedback from all members of our community to ensure that everyone’s voice is heard and considered. We foster a culture of collaboration and cooperation, recognizing that collective efforts lead to greater creativity and innovation.

Be courteous – Our Gallery, Workshop Space & Pottery Studio remain a warm & welcoming environment when situations are approached with compassion and flexibility. Disagreements and differences happen. When they do, we ask that everyone involved try to understand where others are coming from and proceed in a manner that will allow for disagreements and differing opinions to be resolved constructively. Do not insult or put others down.

Be inclusive – We value diversity in all its forms and are committed to providing equal opportunities for participation and engagement in all aspects of our activities. We welcome and support people of all backgrounds and identities. Choose your words carefully. Always conduct yourself with compassion.

Anti-Harassment Policy – Harassment and exclusionary behavior will not be tolerated. Cranbrook Arts is dedicated to providing safe spaces, free from harassment and discrimination for our staff, membership and community, regardless of gender, gender identity and expression, sexual orientation, disability, physical appearance, body size, race, ethnicity, nationality, religion, age, language, socioeconomic standing, or otherwise. We do not tolerate harassment in any form.

This code of conduct reflects Cranbrook Arts’ Respectful Workplace Policy. A Copy of the Policy is available upon request.